





# CAXTON COLLEGE

British Day and Boarding School

'Los Sábados de Caxton College'

## Ciclo de Secundaria Pre-Intermediate Curso 2011-2012

| Topics  | Main Vocabulary  | Structures   | Skills: Reading, Writing, Listening, Speaking  |
|---|--|--|--|
| <b>Global English</b><br>    | Formal and informal greetings<br>Free-time activities              | To be: present simple<br>Present simple<br>Adverbs of frequency<br>Object pronouns<br>Love/like/don't like/ hate + -ing                                    | Key words, friendly words, guessing meaning<br>Writing about someone's routine, analysing paragraphs and grammar<br>Introducing yourself, talking about your hobbies, family and daily routine |
| <b>Geography</b><br>         | The earth<br>Clothes   | Present continuous<br>Present simple vs. present continuous<br>Interrogative forms   | Key words, guessing meaning<br>Describing a country, analysing ideas and grammar<br>Describing pictures, describing and comparing people, objects and places                                   |
| <b>Advertising</b><br>      | Shops and public places<br>Food and drink<br>Prepositions of place | There is / there are<br>There was / there were<br>Countable and uncountable nouns<br>Quantity<br>Have got  | Guessing meaning<br>Describing a perfect meal, analysing paragraphs and grammar<br>Listening to advertisements, making advertisements  |
| <b>The weather</b><br>     | The weather  | The future with will<br>Future time expressions<br>Question tags   | Key words, first and last sentences, guessing meaning<br>Writing about the future, analysing information and grammar<br>Listening to weather forecasts, making weather forecasts               |
| <b>Talents</b><br>         | Sports and hobbies   | Can / can't: ability<br>Can / could: permission<br>Must / mustn't: obligation / prohibition  | Background information, guessing meaning<br>Writing about your hobby, analysing grammar and structure<br>Understanding and practising spelling   |
| <b>Animals</b><br>          | Wild animals<br>Farm animals and pets                              | Past simple: regular and irregular verbs<br>Connectors   | Basic information, key phrases<br>Summarising a story, analysing punctuation<br>Dictation, telling a story   |
| <b>On stage</b><br>        | Musical instruments<br>Classical concerts<br>Dates                 | Past continuous<br>Past simple vs. past continuous<br>While, because, when<br>To be born   | Simple phrases, guessing meaning<br>Narrating an incident, analysing punctuation and grammar<br>Describing a picture   |
| <b>The future</b><br>      | Holiday items<br>Transport places                                  | Comparatives and superlatives<br>The future with will<br>The future with going to / I think<br>Will vs. going to<br>The future with the present continuous | First and last sentences, simple phrases, guessing meaning<br>Writing about your holiday plans, analysing grammar<br>Talking about plans and intentions, talking about holidays                |
| <b>Work and health</b><br> | Jobs<br>Parts of the body<br>Illnesses                             | Relative pronouns: who / that<br>First conditional<br>Should / shouldn't   | Semantic area, key words, guessing meaning<br>Giving reasons, analysing paragraphs and grammar<br>Establishing information through questions   |