












### Ciclo Infantil

### Infants 5

### Curso 2011-2012

Temas	Funciones	Vocabulario	Lenguaje
<b>At school</b> 	<p>Conocer la rutina de la clase. Repasar el vocabulario y los conceptos del curso anterior. Identificar y nombrar distintos objetos del aula.</p>	<p>picture, table, chair, pencil, rubber, paper, crayon, book, teacher, floor red, blue, green, yellow one, two, three circle, square, triangle</p>	<p>I can paint. I can clean my table. What colour is the...? Hello, Goodbye, Thank you</p>
<b>My Family</b> 	<p>Identificar miembros de la familia y habitaciones de la casa. Identificar los números y el conteo.</p>	<p>brother, sister, granddad, mummy, daddy, baby, granny sofa, bed, bath, in on red, blue, green, yellow, black, brown, white, one, two, three, four, five circle, square, triangle</p>	<p>Where's mummy? Tommy is eating Do you want a sandwich?</p>
<b>My body</b> 	<p>Identificar y nombrar las partes del cuerpo.</p>	<p>hair, hands, feet, arm, leg, head, ears, eyes, mouth, nose long, short, red, blue green, yellow, brown, white one, two, three, four, five circle, square, triangle</p>	<p>Tommy is happy. Tommy is sad.</p>
<b>Toys</b> 	<p>Identificar juguetes y actividades. Contar y reconocer formas geométricas.</p>	<p>game, robot, scooter, swing, slide, bike, ball, dolly, teddy, monster red, blue, green, yellow, black, brown, white, pink, orange, purple, one, two, three, four, five, six circle, square, triangle, rectangle, robot</p>	<p>Close your eyes and count to three. Open your eyes. What can you see?</p>
<b>Clothes</b> 	<p>Identificar y nombrar las prendas de vestir. Practicar el conteo y sumar hasta el siete.</p>	<p>socks, shoes, jumper, trousers, T-shirt, dress, hat, jacket, boots, scarf. on, under, sofa, table, bath, bed one, two, three, four, five, six, seven circle, square, triangle, rectangle</p>	<p>Wake up. Jump out of bed. Put your... on.</p>
<b>Around town</b> 	<p>Familiarizarse con edificios y servicios públicos. Identificar y familiarizarse con el número 8. Reconocer qué produce un sonido.</p>	<p>school, shop, hospital, doctor, fire fighter, police officer bus, car, train, plane loud, loudly, quiet, quietly, bike, bus, dog, fish, baby, girl, six, seven, eight</p>	<p>Get in your car Close the door Put your seat belt on</p>
<b>Food</b> 	<p>Identificar y nombrar determinados alimentos. Expresar sus preferencias de alimentos y ver que todos tenemos gustos diferentes. Comprender el concepto de suma.</p>	<p>tomato, ham, cheese, pizza, biscuit, sandwich, yoghurt, apple, banana, pear, orange shop, on the top, a euro, pay, buy, take away on, under, in, next to one, two, three..., nine red, blue, yellow, green, pink,... square, triangle, circle, rectangle long, short, quiet, loud</p>	<p>Wash your hands, please. Three big pizzas. I like orange.</p>
<b>Animals</b> 	<p>Reconocer animales conocidos a partir de la experiencia propia.</p>	<p>monkey, lion, bear, dog, fish, cat, cow, pig, sheep, chicken roll, over, six, five, four, three, two, one on, under, in, next to, in front of, behind, square, triangle, circle, rectangle, long, short, quiet, loud</p>	<p>What's the matter? I want to... / I don't want to... Come with me.</p>
<b>Outside</b> 	<p>Descubrir los elementos y fenómenos del mundo natural. Repasar los conceptos aprendidos durante el curso.</p>	<p>rainbow, star, moon, mountain, beach, sea, river, flower, tree, sun on, under, in, next to, in front of, behind, one-ten, red, blue, yellow, green, pink, purple, orange, black, brown, white, square, triangle, circle, rectangle, long, short, quiet, loud.</p>	<p>Come here! Goodbye Catch the rainbow/a star/the moon... And put it in my bag</p>